



TRUE BLUE CORE

**Survey United States History I
History 2010
History of the United States I
Middle Tennessee State University**

Instructor:

Classroom:

Time:

Office:

Email:

Office Hours:

Graduate Assistant:

Email:

Textbook: Joseph Locke and Ben Wright, eds. *American Yawp, Vol 1* and *American Yawp Reader*. www.americanyawp.com.

True Blue Core Knowledge Domain: History and Civic Learning (HCL) (6 hours)

- For all catalogs 2024-2025 and beyond, this course can be used to satisfy 3 hours of the True Blue Core curriculum requirement for Discovery in History (HCL). If you have already fulfilled the Discovery requirement for HCL, this course can be used in the Explorations in category. To learn more about TBC requirements: <https://w1.mtsu.edu/truebluecore/core.php>.
- For all catalogs prior to 2024-2025, this course can be used to satisfy 3 hours of the general education curriculum requirement for History. To learn more about general education requirements for catalogs prior to 2024-2025: https://w1.mtsu.edu/gen_ed/requirements.php.
- The TBC outcome for Discovery in History in HCL: Students demonstrate civic learning by using knowledge, information, and understanding to comprehend civic identity and civic obligations in local and global contexts.

Course Description: The years 1865 to 1877 mark a major turning point in United States History. In the American Civil War, over 600,000 Americans lost their lives in the four plus years of fighting. The war itself resulted in dramatic societal change for the United States. The war also determined the type of government that our republic would embrace and the economic philosophy that guides the United States even to this day. Between 1865 and 1877 the country began to pivot towards a new set of challenges which included Civil Rights. By 1877 the foundation of the United States had been set and the future issues that the country grappled with differed in many ways to the foundational problems that early Americans grappled with. This course will analyze those early foundational problems up until 1877. Early Americans grappled with basic questions such as economic and government philosophy. However, the major issue that divided Americans up until 1877 was the issue of slavery and the rights of freedmen and women. These basic issues decided the type of country that the United States would become and laid the groundwork for the future debates that we engage in today.

Course Requirements:

Exam I: 20%

Exam II: 20%

Final Exam: 20%

Primary Source Assignment: 20%

Readings Quizzes: 10%

Online Discussions: 10%

Grading Scale: At the end of the semester your grade will be averaged together using the rubric above. The letter grade assigned will correlate with the following averages.:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- Below 59 = F

Exams: All exams will be based on the textbook, class lectures and discussions. Each exam will include 20 multiple choice questions [40 points total] and 1 essay [60 points total]. These exams will be in class.

Reading Quizzes: There will be 10 multiple choice reading quizzes throughout the semester. Each one of these quizzes will consist of 10 questions about the chapter assigned in the readings for the week. You will take these quizzes on Canvas.

Discussions: There will be five discussion boards that you will have to participate in on D2L. Half of the grade is your answer to the prompt that is posted in D2L. The other half of your grade is a reply to another student. Students must post one response to the prompt and one reply to another student. These discussions will be graded therefore they must be respectful and engage with both the prompt and the person you are replying to. Simply saying that you agree or

disagree with another person is not enough. Finally, be respectful in how you engage others during these discussions as you would in the classroom.

Primary Source Assignment: Students will be required to write a 5 page paper using primary sources to support their opinions. The primary source database will be provided by the professor so that all students are working with the same set of sources. Students will be randomly assigned the position that they will have to argue from. As a result, some students may be required to defend a position they do not agree with. Students will learn critical thinking skills, how to assess primary source documents, and to use evidence to support their arguments.

Attendance: Attendance will be taken every day. Students will need to provide documentation for excused absences which include, but may not be limited to school events, medical issues or emergencies, or family emergencies. Students missing class will still be responsible for the lectures that they miss. While students will not be graded on attendance, good attendance and participation are vital in passing the course.

Exam Make-Up Policy: Students can schedule a make up exam only if they were unable to take the original exam. This is not a redo. Students have one week from the day of the exam to schedule a make up with the instructor. Any student that arrives at class after the first exam has been turned in will have to take a makeup exam. **The make-up exam essay only.**

Classroom Expectations:

History 2010 is primarily a lecture course. Questions and comments are encouraged but do this in a respectful manner. Also, please take into consideration your fellow students. Any actions that are disruptive to the class and their ability to learn the material will not be tolerated.

D2L: Announcements, assignments, lecture power points, and review sheets will be posted on D2L. If changes need to be made to the course at any point in the semester an announcement will be made both on D2L and in person.

Reasonable Accommodations for Students with Disabilities: Middle Tennessee State University is committed to campus access in accordance with Title II of the Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973. Any student interested in reasonable accommodations can consult the Disability & Access Center (DAC) website www.mtsu.edu/dac and/or contact the DAC for assistance at 615-898-2783 or dacemail@mtsu.edu.

Plagiarism and Cheating: Plagiarism (including the unaccredited use of another's work and the use of internet and/or AI services to write your papers) and cheating are strictly prohibited. At a minimum, students will receive a 0 for the assignment. Students found cheating on either one of the assigned essays or exams will, pending university investigation, receive a failing grade for the course.

Lottery Eligibility Statement: Do you have a lottery scholarship? To retain the Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after

24 and 48 attempted hours and a cumulative TELS GPA of 3.0 thereafter. A grade of C, D, F, FA, or I in this class may negatively impact TELS eligibility.

If you drop this class, withdraw, or if you stop attending this class you may lose eligibility for your lottery scholarship, and you will not be able to regain eligibility at a later time.

For additional Lottery rules, please refer to your Lottery Statement of Understanding form (<http://www.mtsu.edu/financial-aid/forms/LOTFEV.pdf>) or contact your MT One Stop Enrollment Coordinator (<http://www.mtsu.edu/one-stop/counselor.php>).

Harassment: Students who believe they have been harassed, discriminated against or been the victim of sexual assault, dating violence, domestic violence or stalking should contact a Title IX/Deputy Coordinator at 615-898-2185 or 615-898-2750 for assistance or review MTSU's Title IX website for resources.

MTSU faculty are concerned about the well-being and development of our students and are legally obligated to share reports of sexual assault, dating violence, domestic violence and stalking with the University's Title IX coordinator to help ensure student's safety and welfare. Please refer to MTSU's Title IX site for contact information and details.

Lauren's Promise: Lauren McCluskey, a 21-year-old honors student athlete, was murdered on Oct. 22, 2018, by a man she briefly dated on the University of Utah campus. We must all take actions to ensure that this never happens again. I will listen and believe you if someone is threatening you. If you are in immediate danger, call 911. If you are experiencing sexual assault, domestic violence, and/or stalking, I hope you will feel comfortable contacting me and letting me help you get connected to campus resources. If you prefer to reach out to these resources directly, you may contact these supports and services: • MTSU Campus Police: 615-898-2424 • Murfreesboro Police: 615-893-1311 • MTSU Counseling Services: 615-898-2670 • After-hours mobile crisis: 800-704-2651 or go to the nearest emergency room • MTSU Student Health: 615-898-2988 Any form of sexual harassment or violence will not be excused or tolerated and will be reported to MTSU's Title IX coordinators <https://www.mtsu.edu/titleix/> to assist you. For more information: <https://www.mtsu.edu/sexual-violence/>

Mental Health: As a college student, you may experience a range of challenges and issues that can interfere with your physical and mental well-being, hinder your academic experience, and negatively impact your daily life. Some of these experiences may include overwhelming depression/sadness, anxiety, high levels of stress, use of alcohol/drugs, difficulty sleeping, difficulty concentrating, and/or loss of motivation. These challenges and issues can lead to thoughts of self-harm and suicide. If you or any of your classmates are experiencing these issues, it is important to reach out and ask for help. Discuss your situation with a friend, a family member, your instructor, or an academic advisor. Remember: Everyone struggles. It's okay to talk about it. Ask for help. YOU ARE NOT ALONE!

Outreach and Support Programs: The MTSU community is committed to the academic achievement of each student, and we know that struggling to address basic needs can affect a student's ability to perform academically. If you are having trouble finding a safe and stable

place to live or enough food to eat, please contact Danielle Rochelle (615-898-2808 / Danielle.Rochelle@mtsu.edu), come by the MTSU Food Pantry at the MT One Stop, or speak with your instructor to get the assistance and resources you need.

Weekly Schedule:

Monday

Lecture: Syllabus
Readings: *American Yawp Chapter 1*

Wednesday

Lecture: Gold, Glory, and God
Readings: None

Friday

Assignment: **Reading Quiz Chapter 1; Discussion 1 Due**
Lecture: Early English Colonization

Monday

Labor Day-No Class!!!!

Wednesday

Lecture: Early English Colonization
Readings: *American Yawp Chapter 2*

Friday

Assignment: **Reading Quiz Chapter 2**
Lecture: Early English Colonization

Monday

Lecture: English Colonial System
Readings: *American Yawp Chapter 3*

Wednesday

Lecture: Causes of the American Revolution

Friday

Assignment: **Reading Quiz Chapter 3; Discussion 2 Due**
Lecture: Causes of the American Revolution

Monday

Lecture: Causes of the American Revolution
Readings: *American Yawp Chapter 4*

Wednesday

Lecture: The American Revolutionary War

Friday

Assignment: **Reading Quiz Chapter 4**
Lecture: The American Revolutionary War

Monday

Lecture: Ideas Behind the Revolution

Readings: *American Yawp Chapter 5*

Wednesday

Exam I Review Session

Friday

Assignment: Exam I

Monday

Lecture: Articles of Confederation

Readings: *American Yawp Chapter 6*

Wednesday

Assignment: None

Lecture: Towards a Constitution

Friday

Assignment: **Reading Quiz Chapter 6**

Lecture: Federalism in the New Republic

Monday

Lecture: Federalism in the New Republic

Readings: *American Yawp Chapter 7*

Wednesday

Lecture: Federalism in the New Republic

Friday

Assignment: **Reading Quiz Chapter 7**

Lecture: The Age of Jefferson

Monday

Fall Break-No Class

Wednesday

Assignment: None

Lecture: The Age of Jefferson

Friday

Assignment: **Discussion 3 Due**

Lecture: War of 1812

Monday

Lecture: The Era of Good Feelings

Readings: *American Yawp Chapter 9*

Wednesday

Lecture: The Age of Jackson

Friday

Assignment: **Reading Quiz Chapter 9**

Lecture: The Age of Jackson

Monday

Lecture: The Age of Jackson

Wednesday

Exam II Review Session

Friday

Assignment: Exam II

Monday

Lecture: Westward Expansion

Readings: *American Yawp Chapter 12*

Wednesday

Lecture: Westward Expansion

Friday

Assignment: **Reading Quiz Chapter 12; Discussion 4 Due**

Lecture: Westward Expansion

Monday

Lecture: Sectionalism and Slavery

Readings: *American Yawp Chapter 11*

Wednesday

Lecture: Sectionalism and Slavery

Friday

Assignment: **Reading Quiz Chapter 11**

Lecture: Sectionalism and Slavery

Monday

Lecture: The Union Divides

Readings: *American Yawp Chapter 13*

Wednesday

Lecture: The Union Divides

Friday

Assignment: **Reading Quiz Chapter 13; Discussion 5 Due**

Lecture: The Union Divides

Monday

Lecture: The American Civil War

Wednesday

Thanksgiving Break-No Class

Friday

Thanksgiving Break-No Class

Monday

Lecture: The American Civil War

Wednesday

Assignment: **Primary Source Assignment Due!!!**

Lecture: Reconstruction

Friday

Study Day-No Class

Final Exam:

Note: This syllabus is subject to change by either the instructor or the university.