



# HIST 2030 Tennessee History

3 Credit Hours

## Instructor Information

**Instructor:**

**Office**

**Location:**

**Office Phone:**

**Email Address:**

**Office Hours:**

## Course Information

### Description

This is a general survey course in Tennessee history from early statehood through the present with a focus on how this narrower history fits into a broader national narrative. We will focus on some specific people, events, and periods that helped to shape that story. We will explore narratives of state and local history through archives, exhibitions, and the built environment for a better understanding of how state and local history is preserved, interpreted, and shared to the public.

### Objectives and Outcomes

The intended outcome is a better understanding of key historical events in Tennessee state history and how those events helped shape the state in which we live.

True Blue Core Knowledge Domain: History and Civic Learning (HCL)

- For all catalogs 2024-2025 and beyond, this course can be used to satisfy 3 hours of the True Blue Core curriculum requirement for Discovery in History (HCL). If you have already fulfilled the Discovery requirement for HCL, this course can be used in the Explorations in category. To learn more about TBC requirements: <https://w1.mtsu.edu/truebluecore/core.php>.
- For all catalogs prior to 2024-2025, this course can be used to satisfy 3 hours of the general education curriculum requirement for History. To learn more about general

education requirements for catalogs prior to 2024-2025: [https://w1.mtsu.edu/gen\\_ed/requirements.php](https://w1.mtsu.edu/gen_ed/requirements.php).

- **The TBC outcome for Discovery in History in HCL:** Students demonstrate civic learning by using knowledge, information, and understanding to comprehend civic identity and civic obligations in local and global contexts.

## Prerequisites and Co-requisites

There are no prerequisites for this course.

## Topics

Topics covered will include indigenous culture, European settlement, statehood, the American Civil War, reconstruction, modern culture, World War II, civil rights, and modern Tennessee.

## Course Materials

### Required Textbooks

Bergeron, Ash, and Keith, *Tennesseans and Their History* (Knoxville: University of Tennessee Press, 1999)

Denise Kiernan, *The Girls of Atomic City: The Untold Story of the Women Who Helped Win WWII* (New York, NY: Simon & Schuster, Inc, 2013)

### Supplementary Materials

We will be using D2L for assignment submissions, gradebook functions, announcements, and emails from the instructor. Be sure that you know how to login and access the course via D2L.

## Assessment and Grading

### Grading Scale

The +/- course grading scale in percentage. Grades will not be rounded up.

A 90 – 100

B+ 87 – 89

B 83 – 86

B-	80 – 82
C+	78 – 79
C	73 – 77
C-	70 – 72
D	60-69
F	Below 60

Incomplete grades are given rarely and only in extenuating circumstances. The Academic Policies and Procedures section of the MTSU [Undergraduate Catalog](#) states: “The grade I indicates that the student has not completed all course requirements because of illness or other uncontrollable circumstances, especially those which may occur toward the close of the term. Mere failure to make up work or turn in required work on time does not provide a basis for the grade of I unless the extenuating circumstances noted above are present for reasons acceptable to the instructor. When a student fails to appear for the final examination without known cause, the grade to be reported should be determined as follows: If the student has done satisfactory work to that point, the grade I may be reported on the assumption that the student is ill or will otherwise present sufficient reason for official excuse; if the student has attended irregularly and has not done satisfactory work to that point, the grade F with last day of attendance (LDA) should be reported.”

## **Feedback**

- I will respond to your email within 24 hours of receipt. Please note that I do not check email outside of business hours. Expect a response Monday – Friday between 8-4pm.
- Assignment feedback and grades will be posted within two weeks of the assignment deadline.
- Assignments must be submitted to the D2L Dropbox and will not be accepted via email.

## **Academic Integrity/Misconduct**

Please review the [information on Academic Integrity and Misconduct](#). Academic integrity is a hallmark of Middle Tennessee State University. We expect students to present original work for all academic assignments turned in for credit and appropriately credit all sources used.

Academic misconduct includes, but is not limited to:

1. Plagiarism: The adoption or reproduction of ideas, words, statements, images, or works of another person as one’s own without proper attribution. This includes self-plagiarism, which occurs when an author submits material or research from a previous academic exercise to satisfy the requirements of another exercise and uses it without proper citation of its reuse.

2. **Cheating:** Using or attempting to use unauthorized materials, information, or study aids in any academic exercise. This includes unapproved collaboration, which occurs when a student works with others on an academic exercise without the express permission of the professor. It also includes purchasing assignments or paying another person to complete a course for you.
3. **Fabrication:** Unauthorized falsification or invention of any information or citation in an academic exercise.

Going online and using information without proper citation, copying parts of other students' work, creating information to establish credibility, or using someone else's thoughts or ideas without appropriate acknowledgment is academic misconduct. If you have a question about an assignment, please ask me to clarify. All cases of academic misconduct will be reported to the Director of Academic Integrity and may result in failure on the test/assignment or for the course.

Students guilty of academic misconduct are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions (including suspension from the university), which may be imposed through the regular institutional procedures as a result of academic misconduct, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course. Students accused of plagiarism will be immediately reported to the Director of Academic Integrity.

Turnitin.com will be used for all written work submitted to D2L. You will not have the opportunity to review your report for originality. If plagiarism is suspected, you will be given access to your report.

## **Assignments and Participation**

### **Assignments and Projects**

Attendance 10% (All or Nothing)

- Attendance in this course is mandatory.
- To earn full attendance points, you must be present for the entire class meeting.
- This is an all or nothing grade category.
- You may miss a total of 6 class meetings for any reason without penalty. This includes absences as the result of Covid illness or quarantine, doctors' appointments, oversleeping, court dates, or any other reason. Missing more than 6 meetings will result in a zero for attendance, which is 10% of your grade.

*Want to know what you missed?*

- Read the chapter assigned for the days you were absent.
- Consult a tutor. Tutoring is available through the university and is an option if you require more assistance.

Reading Reflection Papers (3 total) 30%

- Summarize the chapter readings.
- Reflect on how these expand your knowledge of Tennessee history.

### History-in-Public Review and Reflections (3 total) 30%

- Summarize the assigned exhibition, historical site, archival collection, or walking tour activity.
- Analyze and discuss the narrative based on course readings.
- Conclude with critiques and suggestions.

### *The Girls of Atomic City* Book Review 10%

- Summarize the book.
- Analyze and discuss the narrative and the historical methodology used.
- Reflect on how this book expanded your knowledge of TN history and the history of WWII.
- Conclude with new questions or topics for further research.

### *The Girls of Atomic City* Book Discussion Activity 5%

- Attendance is mandatory for these points to be earned.

### *Final Essay Assignment* 15%

- Details TBA

## **Class Participation**

Participation policies for class.

- participation is required;
- communication with other students on group discussions and activities is expected.
- communicating with the instructor is a best practice;
- checking the course bulletin board frequently for announcements is expected;
- checking the syllabus to stay on track is expected.

## **Attendance Reporting**

Regular class attendance is required and will be monitored to keep the students on track. MTSU requires that instructors complete an attendance report for each course at midterm and at the end of each semester.

## **Late Work Policy**

- Late work will be accepted for five calendar days after the due date with a penalty of 10 points per day.
- Assignments submitted even a minute past the due date will incur the penalty.

## **Course Ground Rules**

- Knowledge and use of D2L is required.
- Always use D2L email or MTSU email.

- Address technical issues immediately.
- Use conscious and respectful language.

## **Communication Guidelines**

### **Email**

Per the [Family Educational Rights and Privacy Act \(FERPA\)](#), all course communication will be conducted using D2L email. Faculty will not respond to student emails via a non-institutional assigned email account, e.g., a gmail or yahoo account.

### **Student Feedback**

You will have the opportunity to reflect and discuss on the course readings in your reading responses. I welcome your informed assessment and critique of all course readings and historical site reviews. You will have an opportunity to evaluate the course at the end of the semester.

### **Class Discussion and Activity Groups**

- Completion of the course readings is expected.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and respectful manner.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others' ideas.

## **Student Resources**

[Frequently Used Student Resources](#)

### **Technical Support**

Students who experience technical problems including, but not limited to, logging into their course, timing out of their course, using the course web site tools, should be encouraged to contact the [MTSU Help Desk](#) online (24/7) or at 1-615-898-5345.

### **Students with Disabilities**

Middle Tennessee State University is committed to campus access in accordance with Title II of the Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973. Any student interested in reasonable accommodations can consult the [Disability & Access Center \(DAC\)](#) website and/or contact the DAC for assistance at 615-898-2783 or [dacemail@mtsu.edu](mailto:dacemail@mtsu.edu).

### **Hope (Lottery) Scholarship Information**

Do you have a lottery scholarship? To retain the Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after 24 and 48 attempted hours and a cumulative TELS GPA of 3.0 thereafter. A grade of C, D, F, FA, or I in this class may negatively impact TELS eligibility.

If you drop this class, withdraw, or stop attending this class, you may lose eligibility for your lottery scholarship, and you may not be able to regain eligibility.

For additional Lottery rules, please refer to your [Lottery Statement of Understanding form](#) or contact your [MT One Stop Enrollment Counselor](#).

## **Grade Appeals**

[University Policy 313, Student Grade Appeals](#), provides an avenue for MTSU students to appeal a final course grade in cases in which the student alleges that unethical or unprofessional actions by the instructor and/or grading inequities improperly impacted the final grade.

## **Title IX**

Students who believe they have been harassed, discriminated against or been the victim of sexual assault, dating violence, domestic violence or stalking should contact a Title IX/Deputy Coordinator at 615-898- 2185 or 615-898-2750 for assistance or review [MTSU's Title IX website](#) for resources. MTSU faculty are concerned about the well-being and development of our students and are legally obligated to share reports of sexual assault, dating violence, domestic violence and stalking with the University's Title IX coordinator to help ensure student's safety and welfare. Please refer to [MTSU's Title IX website](#) for contact information and details.

## **Outreach and Support Programs**

The MTSU community is committed to the academic achievement of each student, and we know that struggling to address basic needs can affect a student's ability to perform academically. If you are having trouble finding a safe and stable place to live or enough food to eat, please contact Melanie Crowder (615-898-2808 or [Melanie.Crowder@mtsu.edu](mailto:Melanie.Crowder@mtsu.edu)), come by the MTSU Food Pantry at the MT One Stop, or speak with your instructor to get the assistance and resources you need.

## **Are You Registered to Vote?**

Please check your registration, register for the first time, or re-register at your new address at [mtsu.edu/vote](https://mtsu.edu/vote).

## **The True Blue Pledge**

### [I am True Blue](#)

As a member of this diverse community, I am a valuable contributor to its progress and success.

I am engaged in the life of this community. I am a recipient and a giver. I am a listener and a speaker. I am honest in word and deed. I am committed to reason, not violence. I am a learner now and forever. I am a BLUE RAIDER. True Blue!

*Revised November 2023*

## **Tentative Course Schedule**

<b>DATE</b>	<b>IN CLASS AGENDA</b>	<b>ASSIGNMENTS DUE</b>
Monday	Introduction to Syllabus	
Wednesday	Course Policies and D2L Demo	
Friday	Introductory Lecture	
Monday	NO CLASS MEETING – LABOR DAY	
Wednesday	Chapter 1, Tennessee’s Beginnings, pp. 1-20	
Friday	<i>The MTSU Writing Center.</i> *8am course meets in the classroom. *Afternoon classes meet at the Walker Library, room 362.	
Monday	Chapter 2, Frontier Times, pp. 21-46	
Wednesday	Activity: Remembering the Watauga Settlement	
Friday	<i>Video Guest Lecture: Native Peoples</i>	
Monday	Chapter 3, Southwest Territory, pp. 47-67	
Wednesday	Chapter 4, Early Statehood Years, pp. 68-91	
Friday	<i>Video Guest Lecture: Cherokee Removal</i>	<b>Reading Reflection #1 Due Friday by Midnight.</b>
Monday	<i>Documentary: Building the TN State Capital</i>	
Wednesday	Chapter 5, Antebellum Politics, Economy, and Society, pp. 91-117	
Friday	Chapter 5, Antebellum, pp. 117-131	



Monday	Primary Source Activity: Antebellum South	
Wednesday	Visit Special Collections Meet in the James E. Walker Library Special Collections (4 <sup>th</sup> Floor)	<b>History-in-Public Review #1 Due Friday by Midnight.</b>
Friday	Chapter 6, Civil War, pp. 132-157	
Monday	Pair Share Activity	Sign up for office hours
Wednesday	Chapter 7, Reconstruction, pp. 158-180	Sign up for office hours
Friday	NO CLASS MEETING: Extended Office Hours via Zoom	<b>Reading Reflection #2 Due Friday by Midnight.</b>
Monday	NO CLASS MEETING – FALL BREAK	
Wednesday	Chapter 8, New South, pp.181-194	
Friday	Chapter 8, New South, pp. 194-210	
Monday	Primary Source Activity: Background on Suffrage	
Wednesday	Chapter 9, The Era of Reform, pp. 210- 234	<b>History-in-Public Review #2 Due Wednesday by Midnight.</b>
Friday	Pair Share Activity	
Monday	<i>Video Guest Lecture on Progressivism and Suffrage</i>	
Wednesday	Chapter 10, Modern Times, pp. 235- 266	
Friday	Primary Source Activity on the Scopes Trial	<b>Reading Reflection #3 Due Friday by Midnight.</b>  Begin reading <i>The Girls of Atomic City</i> Suggested reading pp 1-98
Monday	NO CLASS MEETING	Suggested reading pp 99-175
Wednesday	Chapter 11, Depression and War, pp. 258-273	Suggested reading pp 175-248
Friday	Chapter 11, Depression and War, pp. 273-286	Suggested reading pp 249-315
Monday	Primary Source Activity: Women Veterans of WWII	Write your book review!
Wednesday	Meet at the Albert Gore Research Center (AGRC)	<b>Book Review Due Wednesday by Midnight.</b>

Friday	<i>The Girls of Atomic City</i> Discussion	
Monday	Chapter 12, Civil Rights, pp. 287-301	
Wednesday	Chapter 12, Civil Rights, pp. 301-316	
Friday	Pair Share Activity	
Monday	Chapter 13, 1960s to present, pp. 316-323	
Wednesday	NO CLASS MEETING – HOLIDAY	
Friday	NO CLASS MEETING – HOLIDAY	
Monday	Chapter 13, 1960s to the present, pp. 323-339	
Wednesday	Review and Course Conclusion	
Friday	NO CLASS MEETING – STUDY DAY	
Finals Week	We will not meet during finals week.	