

# True Blue Core Committee Meeting

December 6, 2024

12:30 pm in Faculty Senate Chambers, James Union Building

**Voting members in attendance:** Liz Barnes, Andrew Fialka, Andrea Taylor, Andrea Hall, Laura Cochrane, Teresa Davis, Jane Seok Jeng Lim, Suzanne Mangrum, Ann McCullough, Stephanie Totty, Angie Hooser,

**Voting members absent:** Virginia Hemby-Grubb, Michael Peasley, Yi Gu, Janet Colson, Scott McDaniel, Brianna Campbell, Journee Nobles-Lander

**Ex officio** Amy Aldridge, Katie Foss

**Observers:** Karen Austin

**True Blue Core Team:** Christina Cobb, Molly Walters, Abby Arnold

**Guests:** William Legett, Natlie Hoskins, Keith Gamble, Steve Severn

**Welcome** by Laura Cochrane, chair, True Blue Core Committee

**Approval** of minutes from October 25, 2024

Minutes approved

## Proposals

### COMM - 2140 - Introduction to Organizational Communication

Dr. Natalie Hoskins attended to answer questions about the changes made to the assignments to address the questions of how the assignment meets assessment goals.

Dr. Hoskins made changes to the language to the beginning of assignment the evaluation should be created through the lens of the communication skills that they learn in the class. The students receive the statistics, but the data is collected during the semester and then interpret that data and write up suggestions after interpreting the charts in plain words and pinpoint the data pieces that need to be addressed to determine if the messaging on the website is achieving its goals. The students don't design the survey, but they do assist in recruiting participants.

The course was approved. 12-Yes; 0-No

## **ANTH - 2740 - Magic, Witchcraft, and Religion**

The question is how the assessment would be addressed. There was no one available to answer the question. Dr. Leggett addressed concerns about the assessment. I revised the assignment to make the questions more explicit.

Offered online? Yes, it will be offered online. Teresa Davis asked if when the course was last revised was marked in the course application. It has not. Dr. Leggett will ask Susan to add that to the documentation, but he can no longer get into the system

The committee walked back through the course requirements noted in the form.

The course was approved. 12-Yes; 0-No

## **COMM - 2400 - Introduction to Health Communication**

Dr. Hoskins was available to answer questions. This was approved after changes to the assignment discussed by the committee.

The course was approved. 12-Yes; 0-No

## **COMM - 2140 - Introduction to Organizational Communication**

Dr. Natale Hoskins attended to answer questions about the changes made to the assignments to address how the assignment meets assessment goals.

Dr. Hoskins made changes to the language at the beginning of the assignment the evaluation should be created through the lens of the communication skills they learn in the class. The students receive the statistics, but the data is collected during the semester and then interpret that data and write up suggestions after interpreting the charts in plain words and pinpoint the data pieces that need to be addressed to determine if the messaging on the website is achieving its goals. The students don't design the survey, but they do assist in recruiting participants.

One TBCC member stated that the assignment didn't change as much as expected.

The course was approved. 12-Yes; 0-No

## DATA - 1010 - Artificial Intelligence in Action

Dr. Gamble was available to answer questions. He presented a book to show text for beginners (title here) This book should allow them to complete the course without prerequisites. It's a zero prerequisite approach. Creating projects for this course will be difficult.

Textbook discussion. Four books are not expensive, but the library can provide two of the four. Another suggestion was made to prioritize the program. One comment from the Chair: We can't evaluate our decision of this course based on the books.

Is there an ability to scale up? Yes. More discussion followed.

Discussion on DATA courses in the Gen Ed program. There are people to teach all of it, but as an interdisciplinary course faculty may be borrowed.

Question about the assignment: Are all of the assignments set up similarly?

The answer was no. The example shows how that may be done, but the assignment was developed directly from the rubric. All students will be required to observe and break down a complex issue with research

What tools could they use besides ChatGPT? Answer: Claude is another tool, but there are many competitors to ChatGPT, and it will change rapidly.

Question about faculty available to teach the course? Could it go the other way? Dr. Gamble stated that the answer is no because they are not a department. The structure doesn't exist to guarantee that faculty are available. However, six professors came together to teach this course. We have strong university support, over 200 majors, and a strong interest in making this course available.

Ann McCullough stated that limiting courses that can only serve one course at the beginning squelches innovation.

One committee member shared that the assignment needed more detail because it was difficult to visualize what the assignment required without reading through the example. A discussion of places where details would be helpful followed.

The committee voted to approve the proposal pending the following changes/additions to the assignment:

1. Add Research to the title of the assignment
2. Methodology - add examples
3. Clarification on what a complete methodology is and what that looks like
4. The extent to which resources should be synthesized into the final assignment

The course was approved. Vote for proposal as submitted: 5-Yes; 6-No; 2-Abstain; Motion to vote for proposal with conditions: 13-Yes; 0-No.

## ENGL - 1050 - Introduction to Technical and Professional Writing (6)

The sample assignment of the proposal fits the rubric very well, but the professors would choose one of nine assignments for the accessible assignment. The outcomes are there, and the assignments should meet those outcomes.

This could have many sections (50-70) in the future, so there needs to be flexibility for the professors of those assignments.

Teresa Davis asked about the resume assignment and Dr. Severn explained the research that would go into this.

The TBCC Chair mentioned that we have passed courses with multiple assignments other than the one presented.

A reminder that an assessable assignment needs to have components and grades recorded for individual students. Dr. Severn said that could make that happen.

The committee approved the course. 13-Yes; 0-No.

### Announcements

Changes the committee voted on at the last meeting have been turned in to Angie, and the website has been updated.

Please look at the rubric on the Teams site so that the rubrics match the actual nomination process that is now in place.

2:00 pm-meeting adjourned.

Meeting notes submitted by Suzanne Mangrum, Recording Secretary

December 11, 2024

Edits and formatting revisions by Susan Myers-Shirk, Director, True Blue Core