

True Blue Core Committee Meeting

September 12, 2025

12:30 pm in Faculty Senate Chambers, James Union Building

Voting members in attendance: John Zamora, Virginia Hemby-Grubb, Andrea Hall, Laura Cochrane, Teresa Davis, Jane Seok Jeng Lim, Suzanne Mangrum, Xin Yang, Rebecca Oldham, Stephanie Totty, Ashlee Hover, Kari Neely, Brielle Campos, Andrew Fialka

Voting members absent: Andrea Taylor, Sylvester Lamin, Michael Peasley

Ex officio, Christopher Brewer

True Blue Core Team: Christina Cobb, Molly Walters, Abby Arnold

Welcome by Teresa Davis, True Blue Core Committee Chair

Everyone introduced themselves

Committee Charge

Christina Cobb gave the charge in place of Amy Aldridge, who was unable to attend today.

Welcome by Teresa Davis, True Blue Core Committee Chair

Approval of minutes

The minutes for March 2025 and April 2025 were approved. (Vote, 11/13)

Updates from the TBC Director

Christiana Cobb showed the tools we will be using this year, Curriculog and MS Teams

First Blueprint has been approved!

The goal this year is to approve three additional Blueprints:

Sustainability- Led by Sanjay Asthana

Creativity – Teri Davis and Laura Cochrane are part of this team, but we're not sure who is leading the group at this time.

Civic Action- Led by Amy Sayward

Election of Officers:

Teri Davis led elections for a Vice Chair, who will serve as the 2026-2027 TBCC Chair, and a Secretary for the 2025-2026 year.

Brielle Campos nominated herself for chair. It was seconded. Brie was elected as the 2025-2026 Vice Chair. (Vote, 14/14)

Jane Seok Jen Lim nominated herself for secretary. It was seconded, and Jane was elected Secretary for the 2025-26 year. (Vote, 14/14)

The committee is very grateful for their willingness to serve.

Reaffirmation of the Approval Process

Teri spoke about the True Blue Core Guidelines for Course Approvals. This is used as a step-by-step guide for the committee when reviewing proposals. A guideline page will be available for each course we review, ensuring we do not miss anything. A copy will be available on the MS Teams page in the documents folder.

Teri walked the committee through the process by using the HLTH 1150 as an example.

Our goal is to ensure that the assessable assignment can be evaluated using the TBC Rubric. That can be tricky, and sometimes we need the faculty member proposing the course to clarify how the assignment aligns with the rubric.

The committee will also review whether the course will add to the breadth of knowledge. We do not want anything so specific that it won't be of use to students from multiple majors. We also want to ensure that the course aligns with the True Blue Core mission statement

Brielle Campos made a motion to accept the TBC Guidelines for Course Approval. The second part of the motion stated that a simple majority of the members present would be required to pass the motion.

The motion passed. (Vote, 14/14)

Updates on True Blue Core assessment and Closing the Loop Retreat

The first assessment cycle has passed. Written Communication, non-written communication, and information literacy outcomes were evaluated. The Assessment Retreat was a successful event and some great suggestions were made that we will consider. For example, how can we sustain the learning outcomes, and how can we improve the learning outcomes for all students?

This cycle, we intend to assess all Quantitative Literacy, Scientific Literacy, and Human Society and Social Relationships courses.

Christina answered questions about the assessment process. If the section is selected for assessment, the faculty member loads those artifacts in D2L. The assessment team has a norming session, and each artifact is evaluated by each team member.

Five to six students per section were selected from each section. All artifacts from the current semester were loaded for each student. The sections and the students within each section are selected randomly.

Email Christina Cobb or Nataile Hopkins for more information.

Faculty Teaching Award

Christina stated that the committee reviewed and revised the process for submitting materials by candidates for the faculty teaching award, but additional changes have been requested. If we want to make changes, the committee needs to propose, vote, and announce those changes before the spring semester.

There was a consensus that the process had improved significantly, but a few suggestions were made, including:

- Reducing the number of pages in the applications
- Placing a time limit on peer evaluations and recommendation letters so that only recent information is included in the packet
- Splitting the applications between two groups was helpful, but both groups should review the top two candidates before the final meeting.

Another recommendation was made that we determine these changes and vote on them at the December meeting.

New Business

Kari Neely requested that the committee consider a process for changing the names and descriptions of courses. Some courses created long ago (i.e. HUM 2610) were given legacy descriptions, and the TBC course creators were told that the names could not be changed. However, it would be better for students if more accurate, descriptive information were available.

Christina stated that she would be willing to have that conversation with Mitzi Brandon and Tyler Henson but noted that name changes need to come to the committee.

1:45 p.m. – meeting adjourned

Meeting notes submitted by Suzanne Mangrum, Substitute Recording Secretary

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Edits and revisions submitted by Christina Cobb

